**MDB1031 ADVANCED ENGLISH I**

**COURSE INFORMATION FORM**

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| **FACULTY / GRADUATE SCHOOL** | School of Foreign Languages |
| **DEPARTMENT / PROGRAMME** | Department of Modern Languages |
| **TITLE OF COURSE** | Advanced English 1 |
| **CODE** | MDB1031 |
| **LOCAL CREDIT** | 3 |
| **ECTS** | 3 |
| **LECTURE HOUR / WEEK** | 3 |
| **PRACTICAL HOUR / WEEK** | 0 |
| **LABORATORY HOUR / WEEK** | 0 |
| **PREREQUISITE** | - |
| **SEMESTER** | Fall |
| **COURSE LANGUAGE** | English |
| **LEVEL OF COURSE** | Undergraduate |
| **COURSE TYPE** | Compulsory |
| **MODE OF DELIVERY** | Face to face |
| **OWNER ACADEMIC UNIT** |  |
| **INSTRUCTOR(S)** | **Instructors of Modern Languages** |
| **ASISTANT(S)** | **-** |
| **COURSE OBJECTIVES** | * reinforcing students’ ability to read analytically
* facilitating students’ ability to comprehend an appropriately chosen source text, to craft an effective analysis
* supporting the students’ exposure to a specified range of text complexity across a wide range of disciplines aligned to college and career readiness
* reinforcing an understanding of relevant words in context and how word choice helps shape meaning and tone
* encouraging students to write a purposeful and organized response to the given written, oral or audio-visual materials in a way that fosters analytical thinking and creativity
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| **COURSE CONTENT** | * reading strategies
* essay organization
* vocabulary exercises
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| **COURSEBOOK / MATERIAL / SUGGESTED SOURCES** | Leap 3, Reading and Writing, *Julia Williams*, Pearson Publishing |
| **Course Learning Outcomes** | Students will be able to* read a passage and identify the main points
* construct a summary of the important points in the texts
* comprehend factual information and distinguish between facts and ideas
* infer information from the passage
* understand vocabulary in context
* respond to the important points presented via analysis and synthesis
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| **EVALUATION SYSTEM**

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| **Activities** | **Number** | **Percentage of Grade** |
| **Attendance/Participation** | **70%** |  |
| **Laboratorys** | **-** |  |
| **Application** | **-** |  |
| **Field Work** | **-** |  |
| **Special Course Internship (Work Placement)** | **-** |  |
| **Quizzes** | **2** | **15 + 15** |
| **Homework Assignments** | **-** | **--** |
| **Presentations/Jury** | **-** |  |
| **Project** | **-** |  |
| **Seminar/Workshop** | **-** |  |
| **Mid-Terms** | **1** | **30** |
| **Final** | **1** | **40** |
| **Percentage of In-Term Studies** | **60** |
| **Percentage of Final Examination** | **40** |
| **TOTAL** | **100** |

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| **WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES** |
| **WEEKS** | **COURSE OUTLINE** | **Related Preparation** |
| 24-28 SEPT**1** |  **1st hour:** Introduction to the course **2nd&3rd hours:** Chapter 1 Gearing up *pp. 2-3* + **Chapter 1 Reading 1** *Robot Futures* *pp. 4-9 (up to Focus on Reading)* *(Please skip Question 10 p.9)*  |  *Extra material for p.4: giving definitions for matching* |
| 1-5 OCT **2** |  **1st hour:** Focus on Reading: Strategies for Understanding Words in Context *p.9*  **2nd&3rd hours:** **Chapter 1 Reading 2** *Press Release from Aeryon Labs* *pp. 11-15* |  *Extra exercises for p.16**Extra exercises for p.11 table B* |
| 8-12 OCT**3** |  **1st hour:** Focus on Writing: Improving Your Writing with Specific Vocab. *p.16* + Write Short Answers *p.17*  **2nd hour:** Focus on Critical Thinking: Identifying Key Words in Questions *pp. 17-18* + Vocabulary Build +  Before You Read *pp.18-19*  **3rd hour:** **Chapter 1 Reading 3** *Here Come the Robots* *pp.19-23*  *(Please skip After You Read p.23)* |  |
| 15-19 OCT**4** |  **1st hour**: Focus on Accuracy *p.24* + Academic Survival Skills *pp.25-26* **2nd hour:** Final Assignment: Write a Short Answer *p.27* + *pp.238-239* (MODEL 1) **3rd hour:** In-class feedback |  |
| 22-26 OCT**5** |  **1st hour:** Chapter 2, Gearing up *pp. 28-29* + Vocabulary Build *pp.30-31+* Before You Read *p.31* **2nd hour:** **Chapter 2 Reading 1** *Profile of an International Student* *pp.31-33*  **3rd hour:** ***Quiz 1*** |  |
| 29 Ekim-2 NOV**6** |  **1st & 2nd hours:** Focus on Writing: Using Varied Sentence Structure *pp.34-37***3rd hour:**Focus on Critical Thinking: Considering the Characteristics of a Text *pp.38-40*  *(Please skip Asking Questions pp.40-43 up to Focus on Reading)* | *Monday classes: pp.34-40 to be covered on week 8* |
| 5-9 NOV**7** |  **1st hour:** Focus on Reading: Skimming a Text to Gather Information *p.43* + Vocabulary Build + Before You Read *pp.44-45* **2nd & 3rd hours:** **Chapter 2 Reading 2** *The Contemporary Landscape of University Internationalization*  *pp.45-50* *(up to Reading 3)* |  |
| 12-16 NOV**8** |  **1st hour:** Vocabulary Build + Before You Read p. *50-51* **2nd hour:** **Chapter 2 Reading 3** *The Internationalization of Higher Education* *pp. 51-56* *(up to Focus on* *Accuracy)* **3rd hour:** Preparation for the midterm (*Monday classes can use this hour as a catch-up for week 6*) *(Please skip Focus on Accuracy + Final Assignment on pp.56-59)*  |  |
| 19-23 NOV**9** |  **MIDTERM WEEK** |  |
| 26-30 NOV**10** |  **1st hour:** Chapter 4, Gearing up *pp.88-89* + Vocabulary Build *pp.90-91* **2nd hour:** **Chapter 4 Reading 1** *What Is Marketing?* *pp.91-94* *(up to Focus on Accuracy)* *(Please skip pp. 94-95 Focus on Accuracy and Cause and Effect Essay p.96)* **3rd hour:** Focus on Critical Thinking: Predicting an Author’s Opinion *pp.96-97* *(can be covered the* *following week if short of time)* |  |
| 3-7 DEC**11** |  **1st hour & 2nd hours:** **Skills for effective writing** * **Chapter 3** Focus on Accuracy: Using Parallelism in Writing *pp. 75-77*
* **Chapter 6** Academic Survival Skill: Avoiding Plagiarism by Paraphrasing *pp. 165-167* *(up to Warm-Up Assignment)*
* **MODEL 8** How to Write a Paraphrase *p. 252*
* Extra Material on Parallelism and Paraphrasing

 **3rd hour:** ***Quiz 2*** | *Extra Material on Parallelism and Paraphrasing* |
| 10-14 DEC**12** |  **1st hour:** Vocabulary Build *pp. 98-99* (extra material for definitions) *(Please skip Before You Read + While You Read p. 100)* **2nd hour:** Input on the writing task using **Chapter 4 Reading 2** *Social Criticisms of Marketing* as a sample  *(Please skip Reading 3 and Final Assignment)*  **3rd hour:** After You Read + Focus on Writing: Conceding and Refuting *pp.106-108 (up to Focus on Read.)* | *Vocabulary Build on pp. 98-99 (extra material for definitions)**Input on final writing task using Reading 2 as an example & pp.106-108* |
| 17-21 DEC**13** |  **1st hour:** Focus on Reading: Introducing Examples into a Text *pp.108-110* *(up to Reading 3)* **2nd hour:** In-class writing (pair work) **3rd hour:** In-class feedback  |  *Writing Assignment* |
| 24-28 DEC**14** |  Feedback on writing + Final Revision |  |
|  |  **FINAL EXAM** |  |

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| **ECTS WORKLOAD TABLE** |
| **Activities** | **Number** | **Duration (Hour)** | **Total Workload** |
| **Course Hours** | **16** | **3** | **48** |
| **Laboratory** |  |  |  |
| **Application** |  |  |  |
| **Field Work** |  |  |  |
| **Study Hours Out of Class** | **14** | **1** | **14** |
| **Special Course Internship (Work Placement)** |  |  |  |
| **Homework Assignments** |  |  |  |
| **Quizzes/Studio Critics** |  |  |  |
| **Project** |  |  |  |
| **Presentations / Seminar** |  |  |  |
| **Mid-Terms (Examination Duration + Examination Prep. Duration)** | **2** | **4** | **8** |
| **Final (Examination Duration + Examination Prep. Duration)** | **1** | **6** | **6** |
| **Total Workload :** | **76** |
| **Total Workload / 30(h) :** | **2,53** |
| **ECTS Credit :** | **3** |